

Law Enforcement II
Course Syllabus
High School for Law & Justice
Ms. Johnson
Credits: ½-1

Course Description: The course provides the knowledge and skills necessary to prepare students for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency communications equipment, and courtroom testimony.

Course Outline

1. Criminal Law and the Criminal Justice System
 - a. Structure and function of the criminal justice system
 - b. Criminal justice system components and function
 - c. Law enforcement careers
2. Courtroom Procedure
 - a. Understand the roles of trial participants
 - b. Prepare testimony from reports
 - c. Present testimony during a mock trial
3. Crisis Management and Conflict Resolution
 - a. Demonstrate crisis negotiations
 - b. Participate in simulated crisis negotiation scenario
 - c. Examine anger management techniques
 - d. Discuss strategies for dealing with difficult people
4. Civil and Criminal Law Procedure
 - a. Research civil and criminal law procedures
 - b. Examine limits on use of force in both procedures
 - c. Differentiate between various forms used in civil and criminal law procedures

GRADING/EVALUATION

Exams	45%
Projects (Student Performance/Technology Applications)	30%
Projects (Student Engagement)	10%
Quizzes, Learning & Practice Assignments	<u>15%</u>
Total	100%

SUPPLIES:

No. 2 pencils, ink pen
3 ring binder for notes and returned work

Assignment Policy

Assignments are to be turned in on time or the student will receive a reduced grade. If the student is absent from class, for any reason, they are responsible for contacting the teacher concerning missed or future assignments. **The teacher can be contacted by email at samar.johnson@houstonisd.org or by phone at 713-867-5100.**

Discipline Policy

Students disrupting the teaching environment will either be given (1) a verbal warning, (2) a conference between the teacher, the student, and the parent, (3) or removed from the classroom, depending on the seriousness and frequency of the violation. This action will also result in a conference with the parent.

STUDENTS ARE RESPONSIBLE FOR THE WORK THEY DO OR FAIL TO DO

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendment of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended